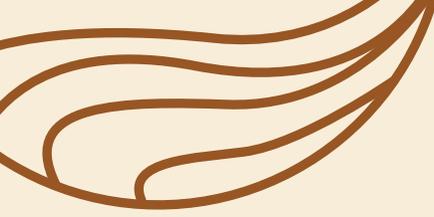


Welcome to the
Early Years



EXMOUTH
EARLY LEARNING CENTRE



Welcome to

EXMOUTH

EARLY LEARNING CENTRE

We are delighted to welcome you and your family to Exmouth Early Learning Centre—a nurturing, inclusive, and engaging early childhood education environment where every child is respected, valued, and supported to thrive.

At Exmouth Early Learning Centre, we are committed to providing high-quality care and education for children in their early years. Our passionate team of qualified educators create a safe, welcoming, and stimulating setting where children are encouraged to explore, learn, and grow through play-based experiences tailored to their developmental needs and interests.

We understand that choosing a day-care is an important decision for families, and we are here to build strong, collaborative partnerships with parents and carers. Open communication, trust, and mutual respect are at the heart of everything we do, ensuring that your child feels secure, happy, and confident in our care.

Our philosophy is grounded in respect for children as capable and curious learners. We embrace diversity and individuality, and we celebrate the uniqueness each child and family bring to our community.

This handbook has been designed to provide you with important information about our centre's values, daily routines, policies, and what you can expect as part of the Exmouth Early Learning Centre family. If you have any questions at any time, our friendly team is always here to support you.

We look forward to sharing this special journey with you and your child.





Why choose Exmouth Early Learning for your child?

We have beautiful environments and resources.

At Exmouth ELC, we believe that the environment plays a vital role in a child's learning—it is, in essence, the third teacher.

Our purposefully designed gardens, learning spaces, and shared areas offer rich, hands-on experiences using real tools and materials that invite exploration and discovery.

Every space at Exmouth ELC is carefully curated to inspire learning, spark imagination, and support each child's natural drive to investigate and understand.

We believe that the environment plays a vital role in a child's learning - it is, in essence, the third teacher.



WELCOME TO Room 1 - Nursery



Our Infant Room educators are qualified **Early Childhood professionals** with specialised training in caring for babies from as young as six weeks old. We understand the vital importance of **secure, nurturing** and **responsive relationships** during the earliest stages of development. Our team is committed to fostering strong, trusting connections with both children and their families. In our safe, welcoming environment, your baby will receive the attentive, personalised care they need to feel secure and thrive. We look forward to welcoming you and your child into our Exmouth ELC community.



We work in partnership with you.

Our educators work in close partnership with you, sharing information about your child and actively listening to your insights, questions and concerns. We recognise that you are the expert when it comes to your child's needs, preferences and personality. Building a foundation of trust and security is essential, and we honour the privilege of being part of your child's life. We understand how important it is for your child to feel safe and connected with those in their world, and we don't take that responsibility lightly. Our team takes the time to truly get to know you and your child, nurturing a **strong, respectful** and **collaborative relationship** from the very beginning.

The early years are a precious and formative time in a child's life. The moments spent **playing, exploring** and **building connections** lay the foundation for a lifelong love of learning, discovery and joyful engagement with the world.

Routines are our best friend. Establishing a routine is beneficial for babies. They feel safe and secure when they know what's coming up next and everything is predictable.

“Routines are our best friend.”



DAILY ROUTINE

In our Infant Room, we follow a flexible routine that is thoughtfully guided by each child's individual needs. We understand that infants thrive when their home rhythms are respected, so we take the time to learn each child's feeding, sleeping and play patterns. Rather than following a strict schedule, our educators respond to cues – such as hunger, tiredness and engagement – creating a nurturing environment where every child feels secure, supported and understood.

This **responsive approach** allows us to provide consistency while also adapting to each stage of development. Whether it's **bottle-feeding, settling for a nap** or **exploring during floor play**, your baby's routine is honoured with **care, patience** and **attention**.

As part of our daily routine, we implement a planned, yet flexible educational program tailored to each infant's developmental stage and current interests. Our educators thoughtfully design and incorporate a variety of age-appropriate activities and learning experiences that support all areas of early development.

These activities include singing, music, rhymes, and storytelling, as well as sensory-rich experiences such as water play, sensory bottles, and touch-and-feel books. These experiences stimulate brain development and encourage infants to explore the world around them through their senses.

Language and communication skills are fostered through engaging story times, name games, and mirror play. These activities help build early listening, comprehension, and expressive language abilities.

Cognitive development is supported through interactive games such as peek-a-boo, as well as through hands-on play with stacking rings and blocks. These activities encourage memory development, problem-solving skills, and curiosity.

Fine and gross motor skills are strengthened through the use of rattles and grasping toys, rolling balls, and push-and-pull toys. These support the development of coordination, strength, and control of both small and large muscle groups.

Social and emotional development is nurtured through group activities such as movement-based songs. These experiences promote bonding, trust, and positive interactions between infants and their caregivers, as well as with their peers.

Through this holistic approach, we ensure that each infant receives enriching, meaningful experiences that lay the foundation for lifelong learning and wellbeing.

WHAT TO BRING

- **A labelled water bottle**
- **Change of clothes**
- **Nappies for the day**
- **Sleep bag and/or comforter/dummy**





MEALTIME SCHEDULE

Morning Tea - 9.00am

Lunch - 11.00am

Afternoon Tea 2.30/3.00pm

*Please note that these times are approximate depending on the flow of the day

FORMULA AND BREASTMILK

We are proud to be a breastfeeding-friendly centre, committed to providing a supportive, inclusive, and nurturing environment for breastfeeding families.

We warmly welcome and encourage mothers to breastfeed at the centre at any time throughout the day. Whether you wish to feed your baby in a quiet, comfortable space or stay for a while to bond during feeding time, we are here to support your individual needs.

Our educators respect and support each family's feeding choices and are happy to work in partnership with you to ensure continuity of care for your child. We believe that supporting breastfeeding not only benefits the health and wellbeing of your baby but also helps to strengthen the important connection between parent and child.

We kindly ask that if your child requires

formula to please bring the formula measured up in a formula dispenser, along with bottles filled with the required amount of water for each bottle.

If your child requires breastmilk, please ensure that the breastmilk is in a sealed breastmilk storage bag correctly labelled with your child's name, date collected and mls amount.

Please see our Breastfeeding Policy for further information.

Visit our website:

exmouthelc.com.au/wp-content/uploads/2025/06/Breastfeeding-Policy.pdf

Or scan the QR Code to view:



SLEEP AND REST

At Exmouth ELC, we recognise how important safe and restful sleep is for an infant's growth and development. We follow each child's individual sleep routine as closely as possible, based on the information provided by families. Our educators observe and respond to each infant's-tired cues to ensure they feel **secure, comforted** and **ready to rest**.

We follow Red Nose safe sleep guidelines, ensuring all sleep environments are safe, clean and age appropriate. Each child has their own designated cot or sleep space, and our educators conduct regular sleep checks and maintain a **calm, quiet atmosphere** to support **quality rest**.

We understand that sleep patterns can vary greatly in infancy, and we work in close partnership with families to ensure a consistent and supportive approach both at home and in care.

MENU AND NUTRITION

At Exmouth ELC, we believe that good nutrition is the foundation for healthy growth, development and lifelong wellbeing. Our approach to food is centred around providing children with balanced, nourishing meals and snacks that fuel their bodies and minds throughout the day. We offer a variety of fresh, seasonal and age-appropriate foods, encouraging children to try new flavours and develop positive eating habits. Mealtimes are also valuable **social** and **learning opportunities**, where children can practice independence, explore new textures and tastes, and learn about making healthy choices in a supportive and inclusive environment.

In our Infant Room, we understand that nutrition during the first year of life is vital for healthy growth and development. We work closely with families to support each child's individual feeding needs, whether they are breastfed, bottle-fed or beginning their journey with solids. Our educators follow safe food-handling practices and ensure that all meals and snacks are age-appropriate, nutritious and in line with each child's stage of development. We respect family preferences, routines and cultural practices, creating a calm and nurturing mealtime experience that promotes trust, comfort and positive associations with food.

Our menu is **seasonal** and thoughtfully designed to provide **fresh, nutritious meals**. It will be displayed at the service and available for parents to view anytime through the OWNA parent app and will be updated every fortnight to reflect a variety of meals for the children.

WELCOME TO **Room 2**



This is a wonderful stage to nurture your child's growing sense of **independence**. Their enthusiasm for role play reflects a vivid imagination, and each playful moment helps to strengthen **fine motor skills** and **cognitive development**. Through hands-on exploration and natural curiosity, children begin to lay the foundation for a lifelong love of learning.

Our Room 2 Program is thoughtfully designed to support and celebrate this exciting phase of growth. In a **safe, loving and playful environment**, we encourage children to explore the world around them – one small step at a time.



“A place where little hands explore, big imaginations bloom, and every day is a new adventure!



Our dedicated educators are passionate about early childhood development and work closely with each child to meet their unique needs and interests. Our daily routines provide a comforting structure while allowing plenty of room for **spontaneous, meaningful learning experiences.**

We deeply value the partnership we share with families. As your child's first teacher, your insights and involvement play a vital role in their learning journey. By working together, we can provide your toddler with a rich, nurturing start to their early education.

We're thrilled to be part of this special time in your child's life and look forward to creating a positive, enriching experience for both you and your little one.



DAILY ROUTINE

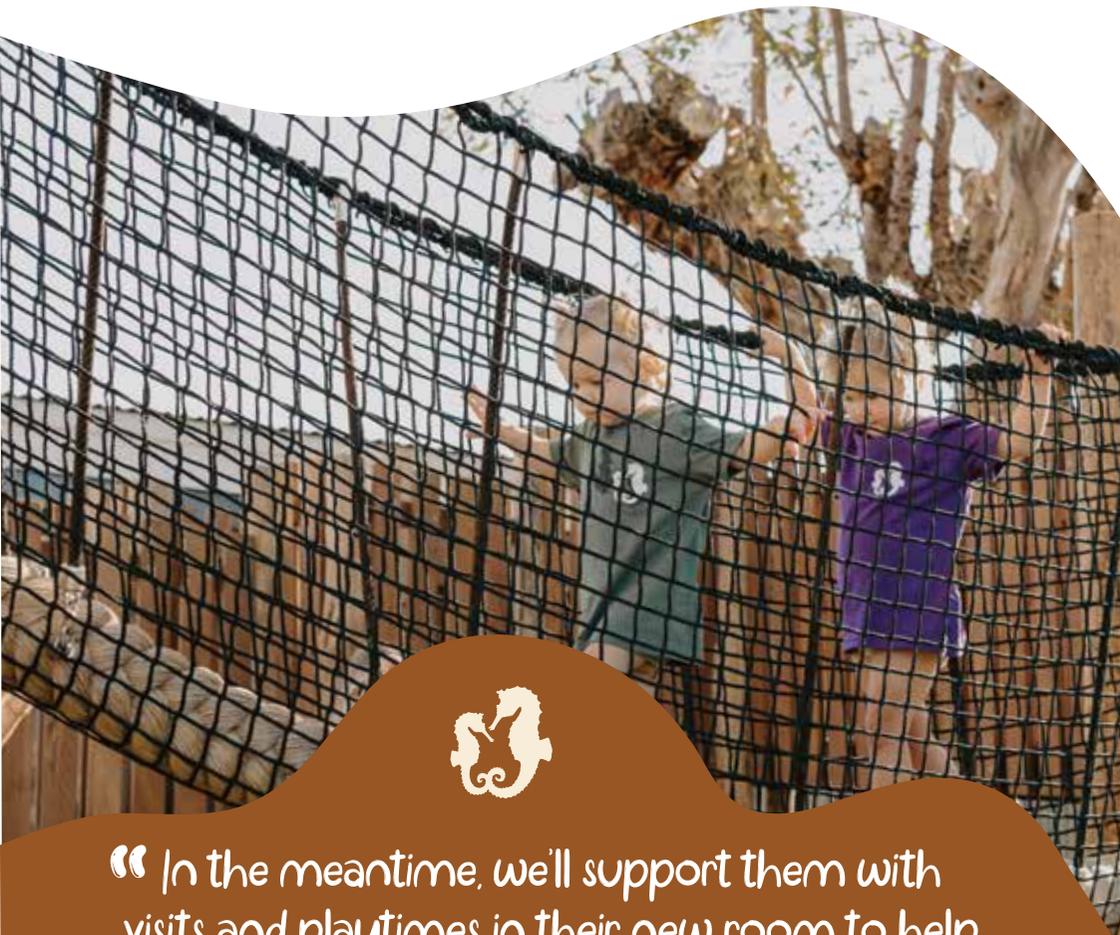
Our daily routine includes a balance of indoor and outdoor play, group experiences, creative arts, story time and opportunities for each child to follow their own interests. Through hands-on experiences and intentional teaching, children are supported to build foundational skills.

WHAT TO BRING

Please send your child with:

- A backpack
- Water bottle
- Spare clothes
- Spare underwear/knickers
- Closed shoes
- Sleep blanket/sleep suit
- Comforter if any

All items must be clearly labelled.



“ In the meantime, we'll support them with visits and playtimes in their new room to help them build new friendships and become comfortable with the new environment and faces. ”

WELCOME TO Room 3



We're excited to introduce Exmouth's brand-new Pre-Kindy Program, thoughtfully designed to support children as they begin to take their first steps into more structured early learning. This program serves as a gentle bridge between our Room 2 environments and the kindergarten year, laying the foundation for a smooth and confident transition into more formal schooling.

Our Pre-Kindy provides a nurturing and stimulating environment where children are encouraged to explore, create, and grow at their own pace. The program focuses on developing early social skills, emotional regulation, language, and foundational concepts through play-based learning. Routines are introduced with flexibility, helping children build confidence, independence, and a love for learning in a supportive space.



While both programs are designed to foster growth, development, and curiosity, there are key differences between the Pre-Kindy Room and the Kindergarten Room:

AGE & READINESS:

The Pre-Kindy Room is designed for children who are typically a year away from kindergarten. It provides a softer introduction to structured learning, tailored to younger learners who are still developing core self-help and social skills.

PROGRAM FOCUS:

Pre-Kindy emphasizes exploratory play, sensory experiences, basic routines, and early communication, while Kindy includes more intentional learning experiences aligned with school readiness outcomes, such as early literacy, numeracy, and problem-solving.

ENVIRONMENT & EXPECTATIONS:

The Pre-Kindy Room is designed to support shorter attention spans and greater need for physical movement and rest. In contrast, the Kindy Room prepares children for more extended focus periods, cooperative group learning, and increased self-regulation.



STRUCTURE & ROUTINE:

Routines in Pre-Kindy are introduced gently and flexibly to support children's development, whereas in Kindy, routines are more consistent and structured to mirror a school-like environment.

Our Pre-Kindy Program offers the perfect environment for your child to gain confidence, build friendships, and develop the foundational skills that will prepare them for the exciting journey ahead in kindergarten.

We're thrilled to welcome you to this new chapter and look forward to supporting your child every step of the way.

WELCOME TO THE Atelier Room



“An Atelier is more than just an art room—it’s a creative hub where children explore ideas, experiment with materials, and express themselves through a hundred languages of imagination.”

Our Atelier Room is a vibrant, purpose-filled space designed to inspire and support a rich tapestry of learning experiences. It exists not only to encourage creative expression, but also to foster inquiry-based learning, nurture deep thinking and problem-solving, and promote collaboration and communication among our young learners. Here, we celebrate the learning journey, valuing the process just as much—if not more—than the final product.



Within the Atelier, children will have the opportunity to explore an exciting array of artistic materials and sensory experiences, sparking curiosity, creativity, and critical thinking. Through open-ended art projects, collaborative group work, and guided explorations, they will develop essential skills including fine motor coordination, language and communication abilities, and a deepened understanding of colour, texture, pattern, and spatial awareness.

This dedicated space honours each child's unique voice and expressive language, encouraging them to share their ideas, experiment boldly, and engage with the world around them in meaningful ways. The Atelier supports not only spontaneous creativity but also learning projects, provocations, and inquiries brought in from all age groups—becoming a central hub of exploration, wonder, and discovery.

We're excited to see our Atelier evolve into a place that brings learning to life—a space where cultures are celebrated, where local art shows are hosted, and where a variety of art specialists are welcomed in to share their knowledge and passions with our community.

Watch this space, we cannot wait to see how the Atelier unfolds and inspires a lifelong love of creating in every child.

☺ We're thrilled to welcome you to this new chapter and look forward to supporting your child every step of the way. ☺

WELCOME TO OUR Sensory Room



Our sensory room has been purposefully designed as a safe, calming, and controlled environment where children can explore and regulate their emotions, improve focus, and develop essential sensory and motor skills. This thoughtfully designed space promotes emotional well-being and helps prepare children for learning by offering them the tools they need to feel secure, supported, and understood.

Children can engage with a variety of sensory experiences—seeing, hearing, smelling, touching, and moving—to help them de-stress, enjoy quiet time, and stimulate their senses in a meaningful and therapeutic way.

The Benefits of Sensory Play

Sensory play supports cognitive, physical, and emotional development. It enhances motor skills, balance, and body awareness, while also helping children build problem-solving abilities as they explore and experiment with different objects and materials. These experiences foster creativity, coordination, and critical thinking. Over time, children become more confident and comfortable in their environments, which builds self-esteem and social skills.

A Supportive Space for All Children

Our sensory room is especially beneficial for children who are hypersensitive to sensory input or who experience sensory processing challenges. It offers a calm, consistent space that helps children learn to self-regulate their behaviour and emotions, while also encouraging them to better understand themselves and their needs.

This environment supports a range of developmental goals, including:

- Cognitive development – Encouraging problem-solving and understanding cause and effect.
- Sensory integration – Supporting children who may feel overwhelmed by sensory input.
- Self-regulation – Providing a safe space to calm down, reset, and manage big emotions.
- Motor skills – Enhancing fine and gross motor development, especially for children with developmental differences.



Inclusive and Flexible

While our sensory room is a powerful therapeutic tool for children with sensory processing disorders, disabilities, or other cognitive conditions, it is also a joyful, inclusive space that welcomes all children. Whether it's used for one-on-one support, small group exploration, or as a self-regulation tool during a difficult moment, the room is flexible and responsive to the unique needs of every child.



Essential information for all age groups

SLEEP AND REST

At Exmouth ELC, we understand how important consistent sleep routines are for young children's growth and overall wellbeing. While we aim to support the routines you follow at home, it's important to note that your child's sleep patterns may vary while in our care. Factors such as a new environment, increased stimulation and social interaction can all influence how and when children rest.

Some children may nap more – or less – at the centre than they do at home, and others may take time to adjust to our group rest times. It's also common for children to transition between different nap needs during their time with us, such as moving from two naps a day to one, or eventually outgrowing naps altogether.

We recognise that both sleep and quiet rest are essential for a child's health, development and emotional regulation. Our daily routine includes a designated rest period that allows all children the opportunity to recharge their minds and bodies in a calm, supportive environment.

We provide all sleep fitted sheets, but we ask you to bring in a light blanket and/or comforter/sleep suit.

Quiet Activities for Non-Sleepers

Not all children will sleep during rest time, and that's okay. For those who remain awake, we provide quiet, restful

activities that encourage mindfulness while allowing their peers to sleep undisturbed. These may include:

- Looking at picture books
- Working with puzzles or quiet tabletop toys
- Listening to calming music, guided meditation or audio stories

MINDFUL MOVEMENT AND YOGA

To support a smooth transition into rest time, we may begin with gentle yoga or mindful movement. These sessions help children slow down and become more aware of their bodies and feelings. Activities may include:

- Simple yoga poses
- Deep breathing exercises
- Guided visualisations or relaxation routines

Our goal is to create a peaceful and nurturing rest time experience that meets each child's individual needs while supporting the group's wellbeing.

MENU AND NUTRITION

At Exmouth ELC, we believe that good nutrition is the foundation for healthy growth, development and lifelong wellbeing. Our approach to food is centred around providing children with balanced, nourishing meals and snacks that fuel their bodies and minds throughout the day. We offer a variety of fresh, seasonal and age-appropriate foods, encouraging children to try new flavours and develop positive eating



habits. Mealtimes are also valuable social and learning opportunities, where children can practice independence, explore new textures and tastes, and learn about making healthy choices in a supportive and inclusive environment.

We look forward to introducing a shared eating space that reflects a progressive approach to mealtimes – one that encourages children of different ages and backgrounds to come together, share conversations and build a sense of community. Children are given the flexibility to choose when they're ready to eat within a set window, promoting autonomy and helping them listen to their own hunger cues. Smaller groups allow for richer, more meaningful conversations between children and educators, encouraging communication skills and peer relationships.

Our menu is seasonal and thoughtfully designed to provide fresh, nutritious meals. It will be displayed at the service and available for parents to view anytime through the OWNA parent app and will be updated every fortnight to reflect a variety of meals for the children.

MEALTIME SCHEDULE

Morning Tea – Begin at 9.30am

Lunch – Begin at 12.00pm

Afternoon Tea – Begin at tba

* Please note that these times are approximate depending on the flow of the day

TOILET TRAINING

Toilet training is a very exciting milestone and it's completely normal for children to show different behaviours in different settings. Many families notice their child might be more successful with toileting at home than at childcare – or vice versa – and this is perfectly typical.

Toilet training works best when we communicate openly and consistently. Please keep us informed about how things are going at home – what's working, any new developments or challenges that you are noticing. We'll do the same from our end so we can work together to support your child in a way that feels safe and successful for them.

Toilet training is a journey – and like all learning, it takes time, patience and a team approach. Every child progresses at their own pace, and we're here to support your child.

If your child is toilet training, we ask that you pack more than enough changes of clothes and underwear for any accidents that may occur throughout the day.

MORNING DROP OFF ROUTINE

We kindly ask that all children arrive at the centre by 9.30am each day. Arriving by this time ensures smooth transitions into the daily routine and minimises disruptions for both staff and other children. Morning activities often include important group learning experiences, creative play and social interaction that help set the tone for the rest of the day. A consistent drop-off time also supports your child's sense of security and belonging within the group, helping them to fully engage and benefit from the program. Late arrivals can be unsettling for some children and may cause them to miss valuable learning opportunities. We appreciate your support in helping us create a calm, predictable and enriching start to every child's day.



SAYING GOODBYE AT DROP OFF TIMES!

When saying goodbye, it's helpful to gently explain to your child where you're going — like to work or grocery shopping — and reassure them that once you're done, you or someone else will come back to pick them up.

Some children, particularly those who are new to childcare, may experience anxiety about whether you will return. For this reason, it is essential to consistently reassure your child that you will be coming back.

Our educators will also provide reassurance and support, helping your child understand what to expect throughout the day and ensuring they feel safe and informed.

SIBLINGS

We warmly welcome siblings when visiting the centre. However, we kindly ask that they respect the learning environment by being mindful of the space, the activities and experiences set up and the valuable learning taking place for all enrolled children. Thank you for helping us maintain a calm and focused atmosphere for everyone.

COMMUNICATION

At Exmouth Early Learning Centre, we believe open and honest communication is the key to building strong, trusting partnerships with our families. If you have any questions, concerns, or feedback, please don't hesitate to reach out — we're always here to listen and support you.

SUN SAFE

As a SunSmart centre, we are committed to protecting children from harmful UV exposure. We provide all children with a sun-safe hat to wear during outdoor play and ensure sunscreen is applied regularly. Outdoor activities are planned to avoid peak UV times, and we encourage families to support our sun safety practices by dressing their child in sun-protective clothing and applying sunscreen before arrival.

MOVIN' ON UP

As your child hits new developmental milestones, they may be ready to move to the next learning group. The older age groups may have different child-to-educator ratios and learning activities matching their growing independence.

"We'll work with you to find the best time for your child's transition. In the meantime, we'll support them with visits and playtimes in their new room to help them build new friendships and become comfortable with the new environment and faces."



MEDICAL CONDITIONS

At our service, your child's health and safety are our top priorities. In accordance with Regulation 90 of the Education and Care Services National Regulations, we are required to have clear and comprehensive procedures in place to support children with diagnosed medical conditions.

This includes (but is not limited to) conditions such as:

- **Asthma**
- **Anaphylaxis**
- **Diabetes**
- **Epilepsy**
- **Allergies requiring medication**

WHAT THIS MEANS FOR YOU AND YOUR CHILD:

If your child has a diagnosed medical condition, we will work with you to ensure that appropriate care is provided at all times. This includes:

Medical Management Plan

You must provide a current, written Medical Management Plan from your child's doctor. This plan must include clear instructions for managing the condition and what to do in an emergency.

Risk Minimisation Plan

Together, we will develop a Risk Minimisation Plan that outlines how we will reduce the risk of exposure to known triggers and how educators will support your child's needs.

Communication Plan

We will ensure all educators and relevant staff are aware of your child's condition, know how to manage it, and are trained to respond appropriately if required.

Medication and Equipment

Any necessary medication (e.g., EpiPen, asthma inhaler, insulin) must be provided by you and kept up to date. These will be stored safely but remain easily accessible in case of emergency.

Important Reminders:

- All plans must be reviewed regularly and updated if there are changes to your child's condition or treatment.
- Children without an up to date Medical Management Plan and required medication cannot attend until all documentation is provided.

We are committed to working in partnership with families to ensure every child is safe, supported and able to fully participate in our program.

If you have any questions or need help completing the required documentation, please speak to our educators or centre leadership team.

STAYING HEALTHY IN CHILDCARE

At Exmouth ELC, your child's health and wellbeing are our highest priority. We work hard to provide a clean, safe and hygienic environment that supports healthy habits and minimises the spread of illness. We ask for your support in helping us maintain a healthy space for all children, families and educators.

When to Keep Your Child Home

To prevent the spread of infection, please keep your child at home if they:

- Have a fever (37.5°C or above).
- Are vomiting or have diarrhoea (must be symptom-free for at least 24 hours before returning).
- Have a contagious illness (e.g. conjunctivitis, hand-foot-and-mouth, COVID-19, influenza, etc.).
- Have an unexplained rash or skin infection.
- Show signs of being generally unwell (lethargic, irritable, not eating).

If a child becomes unwell during the day, families will be contacted and asked to collect their child promptly.

Medication

Medication can only be administered with written permission from a parent or guardian and must be provided in the original packaging, clearly labelled with your child's name and dosage instructions. A medication form must be completed each day the medication is to be given.

Hygiene and Healthy Habits

We actively encourage children to develop good hygiene practices, including:

- Regular handwashing (especially before and after meals and after toileting).
- Covering coughs and sneezes.
- Using tissues and disposing of them properly.

Educators model and reinforce these habits daily as part of our program.

Infectious Disease Notifications

If there is an outbreak of a contagious illness at the service, we will notify families promptly via our communication platform or noticeboard and follow relevant health authority guidelines.

Immunisation

As per government regulations, children must be up to date with their immunisations to attend childcare unless they have a valid medical exemption. You will be asked to provide a copy of your child's immunisation history on enrolment and update it as needed.





ENROLMENT FEE

At the time of enrolment, a one-time fee of \$80 will be required. This fee covers administrative processing, a welcome tour of our centre, and a parent handbook.

Enrolment Process

1. Complete a wait list form and book a tour of our centre.
2. Lodge a CCS claim – application for government assistance
3. Complete your enrolment form once your days requested have been offered.
4. Exmouth ELC and the family agree on care arrangements where a Complying Written Arrangement will be signed.
5. Exmouth ELC submits an enrolment notice through OWNA.
6. The child's family will confirm the enrolment via Centrelink online account.

*Please note that tours of the infant room must be scheduled outside of regular operating hours. This measure is in place to maintain a calm and consistent environment for the children in the infant learning space and to minimise any potential disruptions caused by unfamiliar faces.

EXMOUTH ELC UNIFORMS AVAILABLE FOR PURCHASE

We're thrilled to introduce our new centre uniform, available in a variety of colours and sizes to suit every child. While these uniforms are not compulsory until children reach Kindergarten, we warmly encourage all children to wear them during their time at the centre.

Wearing our centre uniform—proudly featuring our logo—helps foster a strong sense of identity, belonging, and community among the children. It allows them to feel connected to their peers and part of something special. The uniform also promotes school pride and helps children transition into the structure of early learning in a fun and inclusive way.

Whether it's during play, excursions, or daily activities, our shirts create a consistent and unified look that supports children's confidence and reinforces their role within our learning community.

We're excited to see our little learners wearing their centre uniform!

Additional information

OWNA

OWNA is a childcare management software platform that provides parents with access to information about their child's care through a mobile app and web portal. It allows parents to view their child's daily activities, communication from the centre and manage bookings.

Key Features for Parents:

- **Access to Child's Information:** Parents can see their child's daily schedule, including meals, sleep, nap times, and other relevant details.
- **Communication with the Centre:** The platform facilitates communication between parents and educators through posts, messages, and comments.



Other useful sites

- **Managing Bookings:** Parents can manage their child's attendance, book casual days and make payments through the app and web portal.
- **Access to Reports:** Parents can view reports on their child's development, attendance and other relevant data.
- **Stay Connected:** The OWNA app helps parents stay informed about their child's care and progress, offering a convenient way to access information and communicate with the childcare centre.

All policies can be found on our website: exmouthelc.com.au

We kindly ask that any non-urgent enquiries regarding your child's care, fees, or enrolment be sent to us via email to director@exmouthelc.com.au

If you would like to discuss something in more detail, please feel free to book a meeting with us – we'd be more than happy to assist you.

Thank you for being a valued part of our kindergarten community. We look forward to sharing a wonderful journey of learning and growth with you and your child.

- **Starting Blocks – Guidance on early learning and child development**
www.startingblocks.gov.au

- **Services Australia – Childcare Subsidy**
www.servicesaustralia.gov.au/child-care-subsidy

- **Centrelink (for managing payments and subsidies)**
www.servicesaustralia.gov.au/centrelink

- **Raising Children Network – A comprehensive, evidence-based resource for parenting from birth to teens**
www.raisingchildren.net.au

- **Ngala – WA-based support for parenting, sleep, behaviour and early development**
www.ngala.com.au

- **Immunisation information (Australian Immunisation Register)**
www.servicesaustralia.gov.au/immunisation-register

- **Using early childhood education and care**
Education.gov.au/early-childhood/families



Contact details



EXMOUTH EARLY LEARNING CENTRE

Approved Provider

GD & KJ Enterprises PTY LTD ATF

Showie Family Trust

Nominated Supervisor: Kylie Showman

EMAIL

director@exmouthelc.com.au

PHONE

08 9949 1806

LOCATION

24 Maidstone Crescent, Exmouth WA 6707

HOURS OF OPERATION

7.30am-17.30pm

exmouthelc.com.au



EXMOUTH
EARLY LEARNING CENTRE

exmouthelc.com.au